



COURSE OUTLINE: VGA405 - PORTFOLIO DEVELOPMNT

Prepared: Jeremy Rayment

Approved: Bob Chapman, Chair, Health

Course Code: Title	VGA405: PORTFOLIO DEVELOPMENT	
Program Number: Name	4008: GAME - ART	
Department:	VIDEO GAME ART	
Semesters/Terms:	21W	
Course Description:	The focus of this course is for students to create a variety of portfolio quality game art assets. Students will work and experience real world video game art development studio atmospheres and scenarios while they work on their portfolios. Fundamental topics will include managing deadlines and time crunches, understanding how to polish and render finished game art assets, learning how to layout and present game art, and emphasizing key pipeline techniques to optimize workflows and work efficiently.	
Total Credits:	4	
Hours/Week:	4	
Total Hours:	60	
Prerequisites:	VGA300	
Corequisites:	There are no co-requisites for this course.	
Substitutes:	VGA401	
Vocational Learning Outcomes (VLO's) addressed in this course:	4008 - GAME - ART	
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Identify the differences in game genres in order to develop games that meet the needs of specific markets.	
	VLO 3 Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.	
	VLO 5 Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.	
	VLO 6 Perform all work in compliance with relevant statutes, regulations, legislation, industry standards and codes of ethics.	
	VLO 7 Use game concepts to support the ongoing iteration, creation, design and development of games.	
	VLO 8 Apply game design elements to support the ongoing iteration and creation of unique gaming environments, levels, characters, assets and props.	
	VLO 9 Support the development of evolving and iterative game design documents that align with standard industry expectations and/or company practices.	
	VLO 10 Conceive, prototype, develop, test and evaluate procedures for the ongoing iteration, creation, design and development of games.	
	Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.



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this course:

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Showcase the ability to effectively research, analyze, critique, and discuss art portfolios and web sites.	<ul style="list-style-type: none"> * Research and document existing portfolios online. * Analyze and critique what was done well and poorly. * Identify key portfolios features and technologies of interest. * Identify inspirational design and artistic features of interest. * Write and present a detailed outline for an online portfolio.
Course Outcome 2	Learning Objectives for Course Outcome 2
Demonstrate the ability to research and plan portfolio assets effectively.	<ul style="list-style-type: none"> * Identify and choose a game art specialization. * Critically assess and identify suitable past works. * Effectively plan new portfolio assets. * Produce a comprehensive storyboard deck of game assets for a final portfolio.
Course Outcome 3	Learning Objectives for Course Outcome 3
Demonstrate the ability to design and assemble professional quality portfolio page layout templates.	<ul style="list-style-type: none"> * Layout and design effective portfolio page templates using industry standard layout and production software. * Identify all key information required for pages. * Utilize key art production techniques. * Export an optimized, professionally designed multi-page .pdf template.
Course Outcome 4	Learning Objectives for Course Outcome 4
Optimize, export, and combine high quality renders and images from various 3D and 2D content creation applications.	<ul style="list-style-type: none"> * Effectively render, export, and polish portfolio pieces using post-production techniques. * Optimize and import portfolio pieces into portfolio design template. * Combine key pipeline post-production techniques into produce final portfolio assets.
Course Outcome 5	Learning Objectives for Course Outcome 5
Design, produce and layout video game art assets.	<ul style="list-style-type: none"> * Effectively assemble final assets into portfolio templates. * Distinguish the key differences between screen resolution and print resolution portfolios.

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		<ul style="list-style-type: none"> * Export resolution appropriate final portfolios. * Identify the key reasons to create a bank of portfolio pages. 				
	Course Outcome 6	Learning Objectives for Course Outcome 6				
	Present a finished video game art portfolio to a group of peers.	<ul style="list-style-type: none"> * Effectively schedule and manage time appropriately. * Clearly communicate and rationalize the creative vision and production techniques of each portfolio piece in the portfolio. * Effectively accept criticism. * Identify appropriate changes required to be made to portfolio pieces. * Make appropriate changes to portfolio pieces in a professional and timely manner. 				
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Assignments / Projects</td> <td>100%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Assignments / Projects	100%
Evaluation Type	Evaluation Weight					
Assignments / Projects	100%					
Date:	June 23, 2020					
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.					

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